106 學年度 第 2 學期 政治-藝術-行動:共同體的難題 Politics-Art-Action: The Question of Community 課程綱要

課程名稱:				開課單位:	社文碩	
(中文) 政治-藝術-行動:共同體的難題			永久課號:	ICS5346		
(英文)Polit	tics-Art-Action	The Question of Co	mmunity			
授課教師:						
劉紀蕙						
學分數:	3.00	必/選修:	選修	開課年級:	*	

先修科目或先備能力:

Course objectives: We will take this course as a joint-research project. The core problematics of this project is to address the questions of the community: Why does community become difficult and even impossible? How does the internal border politics of any community easily contribute to the effect of unequal citizenship and new racism? Would any political intervention be feasible in order to make the community possible again? How do we re-assess the meaning of the political and re-envision the composition of a community? What could be the possible forms of civic activism, intellectual emancipation and free associations of communities beyond the scope of nation-state? In order to address the above questions and to identify contemporary critical issues, Unit I will start from general discussions about the question of the community. The keywords are: border politics, unequal citizenship, internal coloniality, and the concept of political. Unit II will then tackle with the problem of the complex genealogy of contemporary ideology, imbedded with the remnants of colonial history and cold war cultural politics, as well as the operation of zoning politics in the contemporary neoliberal age. Depending on the need of the participants' projects, we will then address the following issues: (1) Questioning citizenship, (2) unequal citizenship and new racism, (3) nationalism and populism, (4) concentration of power, censorship, border control, (5) crony capitalism, power sharing, clientalism, (6) Civic Activism and Civic Participation. According to the selected issues above, we will also discuss the relevant writings by Sigmund Freud, Louis Althusser, Jean-Luc Nancy, Jacques Ranci?re, Geogio Agamben, Eti?nne Balibar, Alain Badiou, and other scholars from NEA, SEA and South Asia. We plan to end our course in Unit III with discussions as to how to re-create the concept of community? How to think a free association of trans-local and cross-regional communities? How to link different corners of our societies, beyond the horizon of nation-state, and to connect and contribute intellectual/artistic laborers so that we can address our common agenda and conduct our research projects? We will also focus on several case studies and to think how can civic activist action intervene, refigure or emancipate the community, such as theatrical action, curatorial action, documentary, or visual project. NB. 1. This course will be conducted in bilingual form. 2. The readings marked with * are required readings, + are selective readings.

課程概述與目標:

這門課將以研究計畫的形式進行。我們的核心問題是:共同體為什麼成為一個困難的概念?共同體政治的□部邊界治理,如何輕易使得共同體成為不可能?為何當代社會出現了□部殖民,而造成了不平等公民與新種族主義?如何能□透過政治性的介入,使其再度成為可能?如何重新定義政治性行動?如何重新定義共同體?當代思想家如何思考解放政治?是否可以構想一個超越國家的自由人聯合體?

為了回應上述問題,我們除了在第一單元討論共同體基本難題、□部殖民、?治性等基本概念之外,並 將在第二單元針對當前政治議題,從歷史脈絡以及當代狀況進行分析,以便具體辨識在全球脈絡下當 前社會的關鍵難題。我們必須考慮的脈絡,包括殖民歷史與冷戰文化政治遺緒,以及新自由主義的區 域政治經濟結構:(1)質問公民問題,(2)不平等公民與新種族主義,(3)國家主義、民粹主義, (4)集權主義,思想檢□,邊界控制,(5)裙帶資本主義,權力分享,侍從主義,官商勾結,(6)公民行動與公民參與。

我們將視參與課程的同學研究計畫所需,挑選議題,選擇性地納入 Sigmund Freud, Louis Althusser, Jean-Luc Nancy, Jacques Ranci?re, Geogio Agamben, Etienne Balibar, Alain Badiou, 以及東亞/東南亞/南亞學者的論點,作為分析參照。

以台灣為例,從殖民時期到冷戰戒嚴時期的轉折,戒嚴到解嚴的□部抗爭,後冷戰時期新自由主義市場的快速崛起,都對社會□部結構造成巨大衝擊。類似的社會轉型,在東北亞、東南亞、南亞以及其他地區也可以觀察得到。

最後,第三單元將回應第一單元以及第二單元所提出的問題,朝向自由人聯合體的公民行動與公民參與,規劃活動。我們希望思考藝術行動如何政治性地介入社會?如何參與共同體的共構或是解放?如何考慮劇場行動、策展行動、紀錄片、視覺研究計畫的不同方案?是否能□提出一個跨地視野的「政治-藝術-行動」的研究計畫?

我們鼓勵同學們帶著自己的研究計畫進來,共同探討相關議題。

備註:

- 1. 這門課將以中英雙語進行。
- 2.*為必讀材料,+為選讀材料。

教科書(請註明書名、作者、 出版社 出版年等資訊) :

四/灰江、田/灰十寸貝	(H/ V/ •					
	課程大網		分配	時數		備註
單元主題	□容綱要	講授	示範	習作	其他	

教學要點概述:

1.學期作業、考試、評量

- (1) Students are expected to complete all assigned readings, participate in the discussion, and punctually submit bi-weekly two-page responses, in addition to taking turns to lead and facilitate discussion in the class. There will be 6 bi-weekly journals in this semester. Students can choose among the assigned readings 2-3 articles related to the particular topics that they are concerned with and that will relate to their own project.
- (2) Students can form study groups (3-4 people per group) for the presentation of to lead discussions. The group in charge of the presentation are expected to provide additional materials on contemporary conditions, artistic works and film clips to facilitate the discussion.
- (3) Students are expected to sign up with one of 6 project teams (Week 15, 16, 18) and present their final project with their teammates in the form of a 90-minute workshop. In the workshop that they design together with their teammates, they need to define the problematics, the critical issues that their projects intend to address, the context of their analysis, and their conclusion.
- (4) Students are required to submit a final paper basing on the revision of their project report. 10-12 double-

spaced pages 2018.	for MA s	tudents; 16-20 double-sp	paced pages for Pd.D. stu	idents. Final papers are due on June 30
2.教學方法及 延伸□讀與(Students may	Discussio Report an 及教學相關 固別研究 work wit	n: 20% d Revised Written Paper 曷配合事項(如助教、紀 Extended Readings and	網站或圖書及資料庫等 Independent Studies	eopics or extended readings to furnish
師生晤談	排定	持間	地點	聯絡方式
毎週進度表 週 上課 次	日期		課程進度、□容	字、主題
2 3/5		Neopopulism: a Sympto 中谷義和教授(日本立 的症狀」 * The first class is sched	AKATANI (Ritsumeikan om in the Era of 'After G 合館大學):「新民料 uled in the morning 10:0 ity I:Inoperative Comm	University): "Global Syndrome of clobalization' " 卒主義的全球症候群:後全球化時代 00-12:30. nunity 共同體難題:共同體的無法清
		1. Jean-Luc Nancy, "Inop本:《無用的共通體》 2. Maurice Blanchot. "N 肖, 〈否定的共通體〉 3. Alain Badiou: Idea(merely a reflection of the Badiou about the past an 4. ris Marion Young, "Fi Resistance. Ed. by Lisa I 5. Karl Marx, Communis	perative Community." In * degative Community." The * (s) of communism "The e weakness of its opponed future of communism. ive Faces of Oppression. Heldke and Peg O'Connotest Manifestation, Chap. 1 Responsibility and Globa	noperative Community, pp. 1-42. 中譯 he Unavowable Community. 1-28; 布息 he alleged power of capitalism today is ent." Darko Vujica speaks with Alain . + " Oppression, Privilege & Damp; or. McGraw Hill, 2004.+ 1-2, Free Association 自由人聯合體+ al Justice: A Social Connection Model."

3	3/12	The Aporia of Community II: part of no part, bio-politics, bare life 共同體難題:無分之分,政治化生命,裸命
		1. Jacques Ranciere. "The Distribution of the Sensible," The Politics of Aesthetics. (Le Partage du sensible: Esthetique et politique, 1998) (2000) London & Esthetique et Politique, 1998) (2000) London & Propried Propried
		2. Giorgio Agamben, "Sacred Life," "The politicization of life," "The Camp as the 'Nomos' of the Modern," "Threshold," Homo Sacer: Sovereign Power and Bare Life. (1995) Stanford University Press, 1998. 81-86, 119-125, 166-180, 181-188.* 3. Jacques Ranciere, "Ten Theses on Politics." Dissensus: On Politics and Aesthetics. edited & Dissensus: On Politics and Aesthetics. edited & Dissensus: On Politics and Aesthetics.
4	3/19	The Aporia of Community III: In-Equality 共同體難題:不平等
		1. Balibar, E. (2001) "Citizenship without Community," We the People of Europe? (Nous, citoyens d'Europe? Les fronti?res, l'?tat, le peuple, Paris: La D?couverte.) pp. 51-77.*
		 Balibar, E. (2001) "Democratic Citizenship or Popular Sovereignty? Reflections on Constitutional Debates in Europe" We the People of Europe? (Nous, citoyens d'Europe? Les frontieres, l'Etat, le peuple, Paris: La Decouverte.) pp. 180-202.* Jacques Ranciere, "Who is the subject of the rights of man?" South Atlantic Quarterly 103: 297-310.*
		4. John P. Clark, "Introduction: In Search of the Impossible Community." The Impossible Community: Realizing Communitarian Anarchism. New York, London, New Delhi, Sydney, 2013. Pp. 1-27.+
5	3/26	Unit II Contemporary Political Issues 當代政治議題
		Partitions: North Korea vs. South Korea 分斷: 南北韓問題
		Invited Roundtable: a research team from South Korea
6	4/2	Unequal Citizenship: Strangers 不平等公民:外地人
		1. Balibar, Etienne. "Strangers as Enemies. Further Reflections on the Aporias of Transnational Citizenship." Globalization and Autonomy Online Compendium. The electronic original is available at
		http://www.globalautonomy.ca/global1/article.jsp?index=.* 2. Mhurch?, Aoileann N?. "Exploring the Citizenship Debate: The Sovereign Citizen-Subject." Ambiguous Citizenship in an Age of Global Migration. Edinburgh University Press. (2014). 27-57. *
		3. Baub?ck, Rainer. "Citizenship and migration - concepts and controversies."

	Migration and Citizenship: Legal Status, Rights and Political Participation. Amsterdam University Press. (2006)+ 4. Orgad, Liav. "Illiberal Liberalism: Cultural Restrictions on Migration and Access to Citizenship in Europe." The American Journal of Comparative Law. Vol. 58, No. 1 (Winter 2010): 53-105.+
7 4/9	Unequal Citizenship: New Racism 不平等公民:新種族主義 1. Etienne Balibar, "Is there a New Racism?" Race, Nation, Class: Ambiguous Identities, 17-28. * 2. Westwood, Sallie. "Chapter 3: Unequal Nations: Race, Citizen, and the Politics of Recognition." The Blackwell Companion to Social Inequalities. Edited by Mary Romero, Eric Margolis. Blackwell Publishing Ltd, 2005. 51-74.* 3. Mullings Leith. "Interrogating Racism: Toward an Antiracist Anthropology." Annual Review of Anthropology, Vol. 34 (2005): 667-693.*
8 4/16	4. Contemporary Cases+ Unequal Citizenship III: Internal Colonization 不平等公民:□部殖民 1. Berenscho, Ward. Nordholt, Henk Schulte. & Daniel Colonization:
	Citizenship and Democratization in Postcolonial Southeast Asia." Citizenship and Democratization in Southeast Asia. Eds. by Ward Berenschot, Henk Schulte Nordholt, Laurens Bakker. Brill. (2017). 1-28.* 2. Kloos, David. & Democratization in Southeast Asia. Eds. by Ward Indonesia." Citizenship and Democratization in Southeast Asia. Eds. by Ward Berenschot, Henk Schulte Nordholt, Laurens Bakker. Brill. (2017). 178-207.* 3. Contemporary Cases+
10 4/23	Nationalism & Depulism I 國家主義 & Depulism I 國家主義 & Depulism I 國家主義 & Depulism I 国家主義 & Depulism I 国家主義 & Depulism I 国家主義 & Depulism I Etienne Balibar, "Racism and Nationalism," Race, Nation, Class: Ambiguous Identities, 37-68.* 2. Winichakul, Thongchai. "Nationalism and the Radical Intelligentsia in Thailand." Third World Quarterly. Vol. 29, No. 3, 2008, pp 575 - 591.* 3. Formichi, Chiara. "Pan-Islam and Religious Nationalism: The Case of Kartosuwiryo and Negara Islam Indonesia." Indonesia, No. 90, Trans-Regional Indonesia over One Thousand Years (October 2010), pp. 125-146.+ 4. Freud, Group Psychology+
9 4/30	Nationalism & Depulism II 國家主義 & Depulism II 国家主義 & Depulism II Depulis

	2. Akkerman, Agnes. Zaslove, Andrej. & Druyt, Bram. "We the People' or 'We the Peoples'? A Comparison of Support for the Populist Radical Right and Populist Radical Left in the Netherlands." Swiss Political Science Review 23(4): 377-403.+ 3. Freud, Group Psychology+ 4. Contemporary Cases+
11 5/7	Constitutive Ambivalence: State of exception and censorship □建曖昧:例外狀態與思想檢□
	 Jean Jacques Rousseau, The Social Contract, or Principles of Political Right.* Kelly, Christopher. "Rousseau and the Case for (and against) Censorship." The Journal of Politics. Vol. 59, No. 4, November 1997, Pp. 1232-51. * Turner, Sarah. "Under the state's gaze: Upland trading-scapes on the Sino-Vietnamese border." Singapore Journal of Tropical Geography 34 (2013) 9-24.+ Rodan, Garry. "The Internet and Political Control in Singapore." Political Science
	Quarterly, Vol. 113, No. 1 (Spring, 1998), pp. 63-89.+ 5. Hadiz, Vedi R. & Discontage Robison, Richard. "The Political Economy of Oligarchy and the Reorganization of Power in Indonesia." Indonesia, No. 96, Special Issue: Wealth, Power, and Contemporary IndonesianPolitics (October 2013), pp. 35-57+6. Contemporary Cases+
12 5/14	Crony Capitalism: Power Sharing & Dientalism 裙帶資本主義:權力分享,侍從主義& Dientalism 裙帶資本主義:權力分享,侍
	1. Svolik, Milan W. "Power Sharing and Leadership Dynamics in Authoritarian Regimes." American Journal of Political Science, Vol. 53, No. 2, April 2009, Pp. 477-494. 2009.*
	 Francois, Patrick. Rainer, Ilia. & amp; Trebb, Francesco. "How is Power Shared in Africa? Ecnoometrica, Vol. 83, No. 2 (March, 2015), 465-503.* Winters, Jeffrey A. "Oligarchy and Democracy in Indonesia." Indonesia, No. 96, Special Issue: Wealth, Power, and Contemporary IndonesianPolitics (October 2013), pp. 11-33.+ Contemporary Cases+
13 5/21	Unit III Civic Activism and Civic Participation 公民行動與公民參與
	Recentering citizenship 重新構想公民
	1. Jacque Derrida, "Hospitality." Angelaki: Journal of the Theoretical Humanities. 5:3 (December 2000): 3-18.*
	2. Clarke, John. Coll, Kathleen. Dagnino, Evelina. & Dagnino, Evelina. & The Control of Stristol. (2014). 9-56. *
	3. Clarke, John. Coll, Kathleen. Dagnino, Evelina. & Dagnino, Evelina.

	"Imagining the 'communities' of citizenship." Disputing Citizenship. Policy Press at the University of Bristol. (2014). 107-168.* 4. Thomson, Steven. "Developing a Multiethnic Ethos: How Colonial Legacies, National Policies, and Local Histories Converged in a Gambian Village Charter." Studies in Ethnicity and Nationalism: Vol. 12, No. 2, 2012+
14 5/28	Free Association and Civic Participation 自由人聯合體與市民參與
	1. John P. Clark, "The common good: Sarvodaya and the Gandhian legacy." The Impossible Community: Realizing Communitarian Anarchism. New York, London, New Delhi, Sydney, 2013. Pp. 217-246. == > The Sarvodaya Movement in India setting up telecentres for rural communities* 2. Phillips, Deborah. "Claiming spaces: British Muslim negotiations of urban citizenship in an era of new migration." Transactions of the Institute of British Geographers. 2015 40 62-74.* 3. Lim, Merlyna. "Digital Media and Malaysia's Electoral Reform Movement." Citizenship and Democratization in Southeast Asia. Eds. by Ward Berenschot, Henk Schulte Nordholt, Laurens Bakker. Brill. (2017). 211-237.+
15 6/4	Participatory project presentationInternet communitiesGender emancipation
16 6/11	Participatory project presentationArtistic EngagementLiterary communism
17 6/18	Holiday
18 6/25	Participatory project presentationTheoretical re-envisioning communitiesTrans-local associations

備註:

- 1.請遵守知慧財□權觀念及勿使用不法影印教科書。
- 2.其他欄包含參訪、專題演講等活動。

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